



Dear Educator,

Thank you for donating \$5 to purchase the Read to Roof program. I have successfully implemented this program in my school for two years now. Below are instructions on how to do that. I have found that weekly follow ups with the participating classrooms are helpful. Motivating the teachers and students is key! I do suggest running the program for 5-6 weeks, but the first time, try it for two or three weeks. That will get everyone used to the format and will let you see the interest level of the classrooms. When I use the program, I make the reading mandatory and the fundraising optional. Please contact me with any questions or if you need any additional resources.

Sincerely,

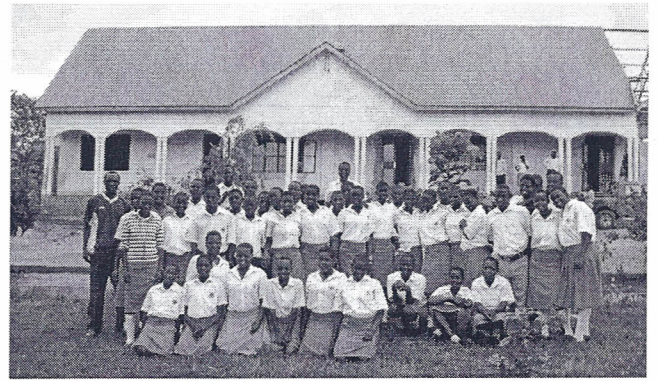
Cindy Donough

cindy@donough.net

How the Read to Roof Program Works:

1. Set a time period for the program to run. (suggested time 5-6 weeks).
2. Introduce program to students/participants using pictures.
3. Participants will use a weekly reading log to keep track of their hours/books read.
4. Send parent information letters home with first reading log.
5. Participants will get sponsors for each hour they read or per book read.
6. Leader will collect and save the reading logs at the end of each week and distribute the next week's log.
7. At the beginning of the last week, send a reminder home that the program is coming to an end with instructions on collecting funds. All funds are collected at the end of the program.
(See example letter)
8. Suggested ending activity: Show students a slide show of pictures from Uganda again. Remind them they are helping children across the ocean with the power of their reading. Give each participant an envelope and have them decorate it.
9. Final step! After the last week of program, collect all reading logs. Tally the amount of hours/books for each student. Send home all the logs stapled together with the total amount of hours/books displayed on the front. Include fund collection instructions. All checks should be written to Heart for People Foundation.
10. Optional step: Provide a colorful donation box in the classroom for the duration of the program. Draw attention to it occasionally, allow participants to bring in donations anytime.

**Partner School in Uganda
Extreme High School – Namayumba
Segawa Ephriam, Founder & Director**



Extreme High School is home to over 250 students. Many of those students board at the school because they live too far to commute daily or because they are not wanted at home and considered a burden. Students attend the school for six years; four years of high school courses and two years of university prep classes. Currently there are about 80-90 boys who sleep in their classrooms because there is no boy's dormitory. Funds were raised through Heart for People this January to pay for the dorm which is currently being constructed; all that is left to fund is the roof. That's where we come in!



The Heart for People Foundation



The mission of the Heart for People Foundation is to connect schools in Uganda with schools in America. There are 2.6 million orphans and vulnerable children in Uganda! The foundation works with teachers and leaders in rural and slum areas of Uganda who are seeking to improve the conditions of the schools. Partnering together provides direct aid in the most needed areas. Heart for People was founded in 2012 and currently works with five different schools in Uganda. For more information, check out their website: www.heartforpeople.org

Harding School's Connection to Extreme High School

In July 2008, Second Grade teacher Mrs. Cindy Donough traveled to Uganda to volunteer at a primary school run by Segawa Ephriam. When she found out there was no high school for students to attend after grade 8, she came home and began raising awareness and funds. She returned again in July 2009 to help construct portions of the school, and again in July 2010 to attend the opening ceremony of Extreme High School. To date, over \$120,000 has been raised to construct and staff the school. Partnering with Heart for People helps continue raising awareness of the educational deficits faced by these young Ugandans as well as helping them obtain the resources and materials needed to have educational success.

Name: _____ Due On: _____ Total Time Spent Reading: _____



READ 2 ROOF

My Reading Time Log

Date	Book Title & Name of Author	Number of pages read	Number of minutes read	Parent or Teacher Signature
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

Principal Paul Iantosca
Valleyview Middle School
320 Diamond Spring Road
Denville, New Jersey 07834

October 15, 2013

Dear Principal Iantosca,

We are writing to you because we have an idea that we hope you will like. It's a new project called "Read to Roof." The program was tested last spring by Mrs. Cindy Donough, a second grade teacher at Harding Elementary School in Kenilworth. Cindy's students and other classmates raised \$900 to put a roof on a school in Kiboga, Uganda. The "Read to Roof" challenge encourages American students to read to build schools for poor children in Africa. Participants seek sponsors for each hour of reading. We just completed the program and helped to raise \$2,710 in just two weeks. "Read to Roof" is a great way to promote reading. It also gives us a way to help students in Uganda while learning about them and their culture.

Will you meet with us to talk about this idea? Mrs. Donough said she could meet with us too if she knows in advance because she would need to take a half day off from teaching. "Read to Roof" is connected to schools in Uganda through the Heart for People Foundation. Heart for People is a non-profit and humanitarian organization designed to connect schools in Uganda with schools in America. We hope you will want to help us!

Most Sincerely,

Chloe Chinnadurai and Mark Urbanik



READ2ROOF

Dear Parents,

During the month of May we would like to invite your child to participate in the Read to Roof challenge through the Heart for People Foundation. This program encourages students in America to read for at least 60 minutes a week as part of their homework. Students seek individuals to sponsor them for each hour that they read. For instance, a student could find a sponsor who would agree to give fifty cents for each hour the student reads. At the end of our time period, our students will collect donations and bring them together with the class. Then the class will decide how to use the money. The Read to Roof program raises funds to support the building of schools in Uganda, Africa, from the ground to the roof, from the bottom to the top. Some funds are also used to buy pencils, composition books, and chalk. For example, the children at Harding Elementary School in Kenilworth, NJ, raised \$900 which put a roof on a school in Kiboga, Uganda. There are 2.6 million orphans and vulnerable children in Uganda. Providing a school gives the children in Uganda hope and a future. American students are often excited to be able to help children and families in other countries just by reading.

The program will begin today Friday, April 27 and continue through Thursday, May 31. Please collect all donations and place them in an envelope with your child's name and the total amount raised. All donations will be due to your child's classroom teacher by Wednesday, June 6th.

Thank you for your support!



Dear Teachers,

This is the last reading log for Read to Roof. Thank you for sticking with it!! Please send home the parent letter when you distribute the last reading log to your participating students. Your students should be returning that last log on _____ . Once you have their last log, count up the total hours and minutes read. Students can then contact their sponsors and collect donations. Flat donations are fine too!

Thank you again for participating and encouraging your students! I contacted my students and the school supervisor in Uganda to inform them of our fundraiser. They are so thankful that students and teachers half a world away care about them and are trying to help. They send a big “Waybale Nyo!” which means thank you very much in their local language, Lugandan.

Thank you!!

Cindy Donough



Dear Parents,

May 23, 2014

This is our last week for Read to Roof! Thank you very much for your participation in this program! Once the last reading log has been turned in, the amount of hours and minutes read will be counted, and all logs will be returned to you. Please have your child contact their sponsors to gather donations once you receive your total amount of time read. Flat donation are welcome too! **Donations are due no later than _____.** All checks should be written to Heart for People with Read to Roof in the memo line.

When I reached out to the school supervisor, Segawa Ephriam, at Extreme High School in Uganda to tell him of our fundraiser for their dorm roof, he was so joyful and grateful! He said he can't believe parents, students, and teacher half a world away have come together to help his students! Segawa says, "Waybale Nyo!" which means "thank you very much" in the local language, Lugandan.

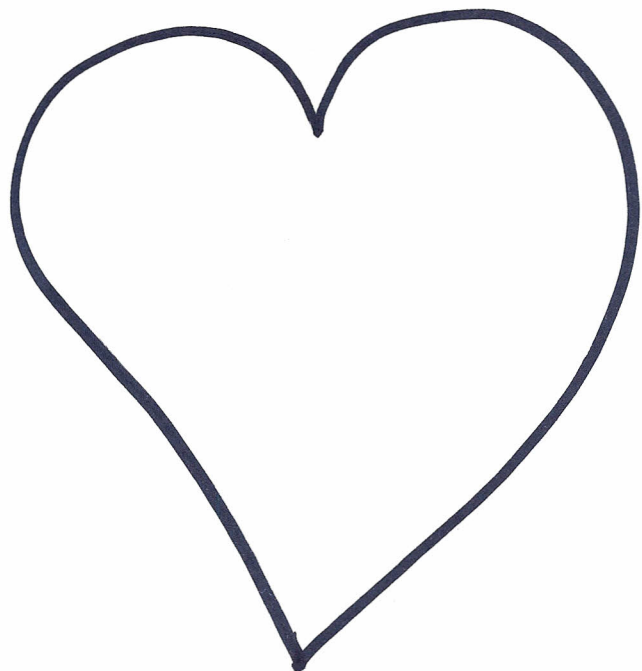
Thank you again for your participation!

Cindy Donough

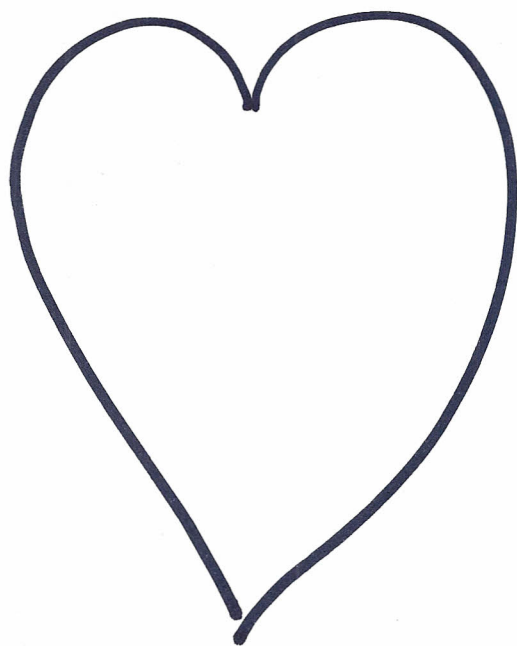
2nd Grade Teacher



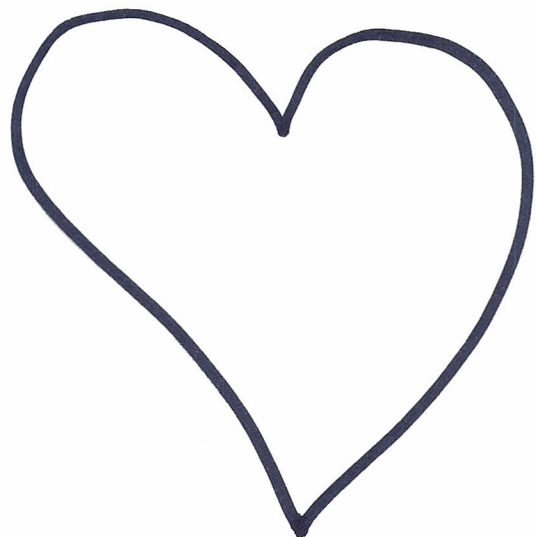
My reading
total is



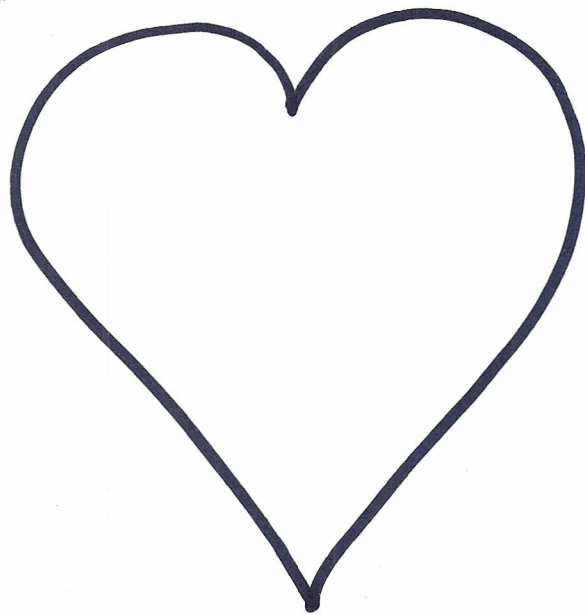
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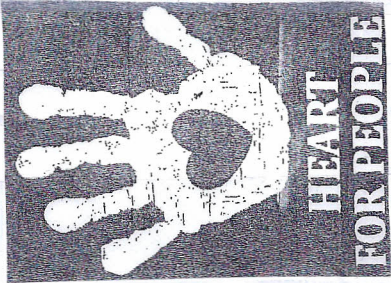


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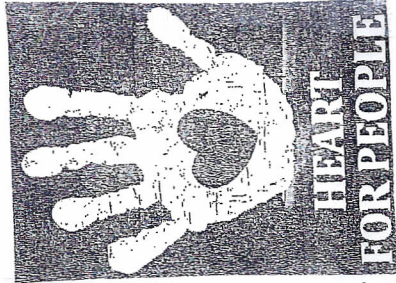


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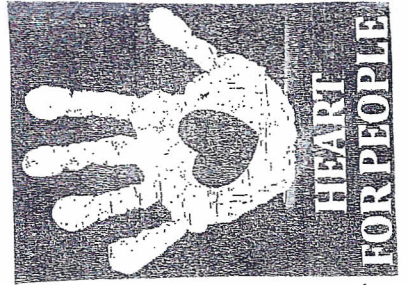




READ 2 ROOF



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